



Summer Reading: Students Entering 9th Grade

Summer Reading Assignment for 2009-2010 School Year

You need to choose one book from the reading list for the grade you are getting ready to enter. You may, of course, read more than one on the list, but you will need to complete the following assignment on one of the books. The assignment will be turned in to your next year's English teacher during the first or second week of school (to be determined by individual teachers). Students may also choose a book that is not on the reading list as long as it is approved by their parent / guardian, is found by searching the website arbookfind.com, is 150 pages long for students grades 4-5, or is two hundred pages long students grades 6-12.

Reading Response Journal

Writing in response to literature can be a great way for students to organize their thoughts, explore what they think, and even to generate ideas. Writing in journals allows students to capture their ideas and to better understand and relate to work of fiction. For your chosen book, you will be completing five journal entries. Here is what you need to do:

- Split your book into five equally sized parts. For each of these parts you will write one journal entry (explained below).
- For each entry you will need to have one sheet of paper – total of five sheets of paper.
- Fold each sheet of paper in half long-wise or draw a straight line down the middle.
- On the right hand side of the paper, write a short summary (at least one or two paragraphs that explain what happened in the section – make sure to have something from the beginning, the middle, and the end of your section).
- On the left hand side you will respond to your summary. You may want to write about how you feel about what you have read, other topics it may have made you think about, experiences you may have had that were similar those experienced within the book. Some sentence starters are (you may answer more than one of these per section):
 - If I were the character...
 - A quote I liked or reacted to strongly is...
 - This reminds me of...
 - I predict...
 - This line is interesting/challenging/puzzling because...
 - I now understand why/how/what ...
 - I was surprised by...
 - Some questions I have are...
 - I'm confused about...

- Complete one of these entries for each of the five sections of your book.
- Feel free to decorate your pages and to make your journal interesting.
- Then, create a cover for your journal. It needs to include the title of the book, the author's name, your name, and a picture of a scene from the book (you may either draw it or make a collage using magazine pictures).

Directions: You need to choose one of the following books to read over the summer, but, of course, you may read more! You will complete an assignment over the book that you have selected. This assignment will be turned in during the first week of the school year.

***A Great and Terrible Beauty* – Libba Bray**

After her mother dies mysteriously in India in 1895, Gemma is sent to a finishing school in England where she becomes aware of her magical powers.

***Whale Talk* – Chris Crutcher**

Led by an athletic loner, members of a high school swim team without a pool improve their times, bond together, and manage to get team jackets over the objections of coaches of the other school sports.

***Hole in My Life* – Jack Gantos**

A compelling personal memoir of a poor boy's dream to be a writer, his entanglements with drugs and prison, and his ultimate success.

***The Secret Life of Bees* – Sue Monk Kidd**

Searching for a connection to her dead mother, Lily leaves her abusive father and finds shelter with a family of African-American sisters.

***Chinese Cinderella* – Adeline Yen Mah**

The author recounts the cruelty she suffered from her stepmother and the callous indifference of her well-to-do father while growing up in China at the end of World War II.

***Fallen Angels* – Walter Dean Myers**

Young American soldiers are soon disillusioned and challenged by the realities of the war in Vietnam.

-Coretta Scott King Award

***Crash* – Jerry Spinelli**

Seventh-grader John "Crash" Coogan has always been comfortable with his tough, aggressive behavior, until his relationship with an unusual Quaker boy and his grandfather's stroke make him consider the meaning of friendship and the importance of family